

Skyridge Behavior Management Flowchart

REMINDERS and FIRST STEPS:



- Reminder of SOAR Behavior Expectations
- Ongoing Teaching & Encouraging of Expectations
- 5:1 Magic Ratio of Building Relationships
- Preventative Prompts
- Individual and Group Reinforcers
- Instructional and Restorative Responses



TEACHER-MANAGED BEHAVIORS (MINOR)

- **Step One:** Redirect and reteach your expectation. Remind student of appropriate behavior, **Strategies: planned ignoring, Physical proximity, signal/non-verbal cue, direct eye contact, PRAISE appropriate behavior, & redirect/reteach.** If behavior improves, continue with Step One.
- **Step Two:** Repeat reminder of appropriate behavior. **Strategies: Differential reinforcement, provide choice, conference with student, in-class break, specific and contingent error correction.** If behavior improves. continue with Step One. If student behavior persists, begin using MINOR ODR for data collection to inform problem solving and decision making.
If behavior doesn't Improve:
- **Step Three:** If the behavior doesn't decrease in intensity and/or frequency, then enlist the support of the principal via minor ODR form. Turn the ODR form into the office and will be recorded office to be recorded in SWIS. **Strategies: Tier II support, Wellness Center, Family Communication, Grade level team, Teacher Support Team or Student Success Team.**
- **Step Four:** If the behavior warrants immediate support from principal, complete the form for major ODR form and send student to the office with the form.

OFFICE MANAGED BEHAVIORS (MAJOR):

- Harassment/Bullying
- Fighting/Intent to Harm
- Abusive language/Gestures
- Property damage
- Theft
- Overt defiance
- Assault/threat
- Leaving campus
- Technology Violation
- Tobacco/Weapons
- Repeated minor

Step 1: If any of these behaviors occur, fill out an ODR and send student up to the office with the form

Step 2: Admin will meet with student, assess the problem, and assign appropriate consequence

Step 3: Admin will follow up with referring teacher(s)

STRATEGIES: Practice behavior expectations, reteach, Wellness Team, Family Communication, Restorative Practices.

GOAL: Return the student to academic instruction as quick as possible